



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A., LL.B. (HONS.)FYIC

DETAILS OF COURSE OFFERED

ODD SEMESTER (III)– ACADEMIC YEAR:

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	CR	CH
1	BL301.3 (POLITICAL SCIENCE MAJOR -III)	INTERNATIONAL RELATIONS	4 PER WEEK	1 PER WEEK	4		

- A. CODE AND TITLE OF THE COURSE: BL301.3 (POLITICAL SCIENCE MAJOR- III), INTERNATIONAL RELATIONS**
- B. COURSE CREDIT: 4 (TOTAL MARKS: 200)**
- C. MEDIUM OF INSTRUCTION: ENGLISH**
- D. COURSE COMPILED BY: DR MAYENGBAM NANDAKISHWOR SINGH**
- E. COURSE INSTRUCTOR: DR MAYENGBAM NANDAKISHWOR SINGH**

1. COURSE OBJECTIVES:

One of the important areas of the study of Political Science is International Relations. International Relations deals with the relations among the sovereign nations. Study of International Relations is extremely important for any legal studies. It is also equally imperative for law students to have a proper understanding of the fundamental theories of International Relations. This course has been incorporated with the aim of introducing the students with the key theoretical approaches along with basic political concepts to the study of International Relations. Moreover, it is necessary for students to understand the theories of International Relations in order to comprehend clearly the international politics. The students are also expected to get acquainted with some of the key contemporary issues and challenges that have emerged in the international sphere. This course is designed to acquaint law students with the fundamental theories in International Relations. This course also aims at enabling students to engage in constructive discourses on complex international politics with ease.

2. TEACHING METHODOLOGY:

National Law University and Judicial Academy, Assam has framed its own teaching methodology to train its students in learning and understanding of political aspects and issues. The teaching methodology is not just confined to a traditional lecture method but a participatory teaching method with an aim to discuss on various current political aspects. The pedagogy followed is the combination of lectures and intense discussions in the class. This course requires students to engage in seminars or group discussions for which topics and themes will be assigned well in advance. Assignments will be also assigned to the students as a part of the course. The students are also encouraged to do independent research on their respective assignments. Every student is required to present their topics and clear their doubts through discussion.

3. EXPECTED OUTCOMES OF THE COURSE:

On completion of the course, the students are expected to understand the nuances of each module and thereby they shall be in a position to undertake political issues both in national and international levels with confidence. The course will also help students to have a clear understanding of various theories of International Relations. This course also will educate students about the important global issues. Moreover, through this course, students will be at home with the essence of International Relations.

4. COURSE EVALUATION METHOD:

The course will be evaluated for 200 marks. The Evaluation process will be as follows:

Internal Assessment: 70% (140 marks)

Semester End Examination: 30% (60 marks)

Sl. No.	Marks Distribution	
1	Project Work	40 marks
2	Seminar/Group Discussion	20 marks
3	Assignment/Assessment	30 marks
4	Mid-Semester Test	40 marks
5	Attendance in class	10 marks
6	Semester End Examination	60 marks

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I

International Relations as a Discipline:

Meaning, Nature, Scope

Theories in International Relations:

Realism and Neo-Realism

Idealism and Neo-Idealism

MODULE II

Contemporary Theories in International Relations:

World System Theory and Immanuel Wallerstein

Dependency School and Andre Gunder Frank

Feminism and International Relations

Post-Modernism and International Relations

MODULE III

Concepts in International Relations:

Balance of Power

Collective Security

National Interest

Foreign Policy & Diplomacy

National Power

Imperialism

MODULE III

Landmark Political Events:

The Bolshevik Revolution: Significance

The Cold War: Origin and Implications

Collapse of the USSR: Factors

NAM: Origin, Nature and Relevance

6. PRESCRIBED READINGS:

Brown, Chris. *Understanding International Relations*. Basingstoke: Palgrave, 2001.

Carr, E. H. *International Relations Between the Two World Wars: 1919-1939*. New York: Palgrave, 2004.

Chatterjee, Aneek, *International Relations Today: Concepts and Applications*. Noida: Pearson Education, 2008.

Goldstein, S. Joshua. *International Relations*. Noida: Pearson Education, 2008.

Gosh, Peu. *International Relations*. New Delhi: PHI Pvt. Ltd., 2010.

Haliday, Fred. *Rethinking International Relations*. London: Macmillan, 1994.

Heywood, Andrew, *Political Ideologies*, New York: Palgrave Macmillan, 2014.

Heywood, Andrew, *Politics*, New York: Palgrave Macmillan, 2005.

Hobsbawm, Eric. *Age of Extreme: The Short Twentieth Century, 1914-1991*. London: Abacus, 1995.

John Baylis, J. Wirtz and C. Gray. *Strategy in Contemporary World*. London: Oxford University Press, 2010.

Khanna, V. N. *International Relations*. Noida: Vikas Publishing House, 2008.

Kumar Mahendra. *Theoretical Aspects of International Politics*. Agra: Shiva Lal Agarwal, 1967.

Morgenthau, Hans J. *Politics Among Nations*. New Delhi: Kalyani Publishers, 2012.

Nau, Henry R. *Perspectives on International Relations*. Washington D C: Q Press, 2012.

Nicholson, Michael. *International Relations: A Concise Introduction*. New York: Palgrave, 2002.

Viotti, Paul R. and Mark V. Kauppi. *International Relations and World Politics: Security, Economy, Identity*. Delhi: Pearson Education, 2007.

Woods, Ngaire. *Explaining International Relations Since 1945*. New York: Oxford University Press, 1996.

Young, W. John and John Kent. *International Relations Since 1945: A Global History*. New York: Oxford University Press, 2004.